



## Lesson1 : Let's Read!

### A Fish Out of Water!

My friends and I went to the park. The park had a lake. We saw a little orange fish. It had gotten out of the water. My friends and I helped put the fish back in the water.



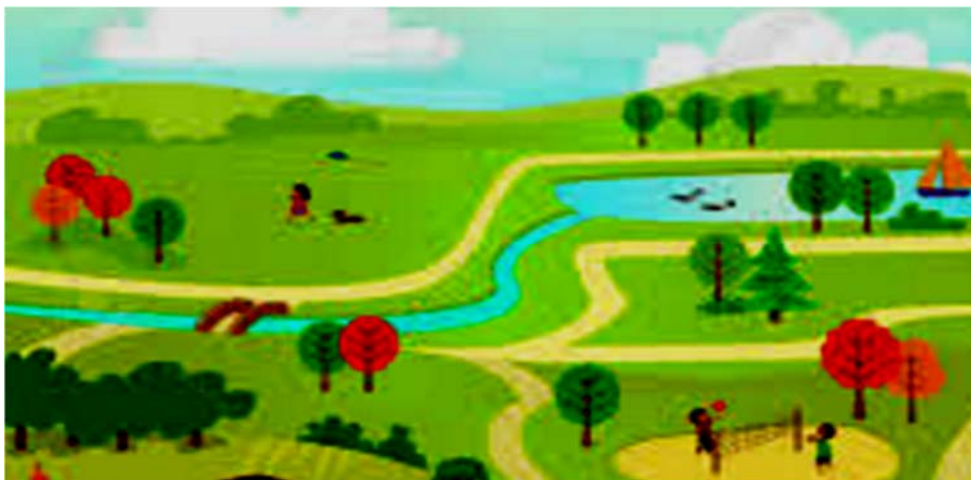


1. Where did the friends go?

a) the playground



b) the park



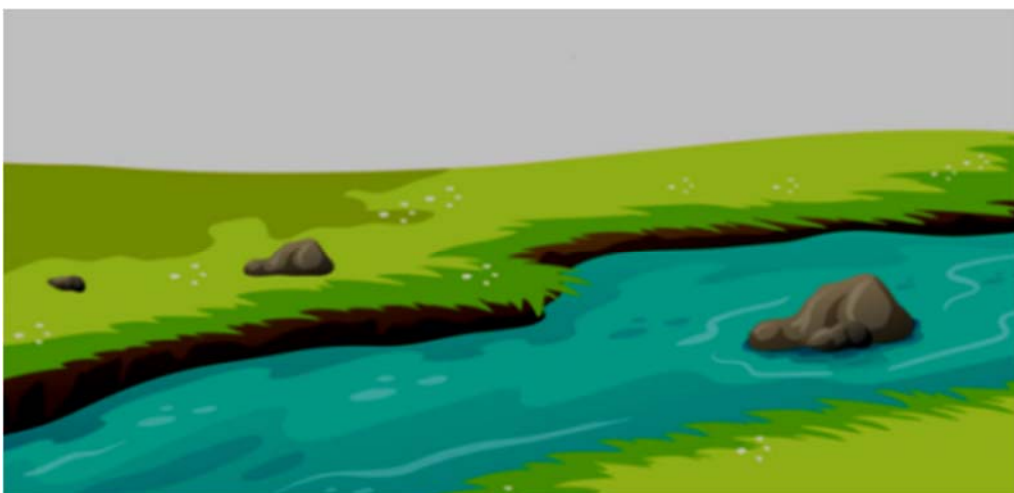


2. What did the park have?

a) a lake



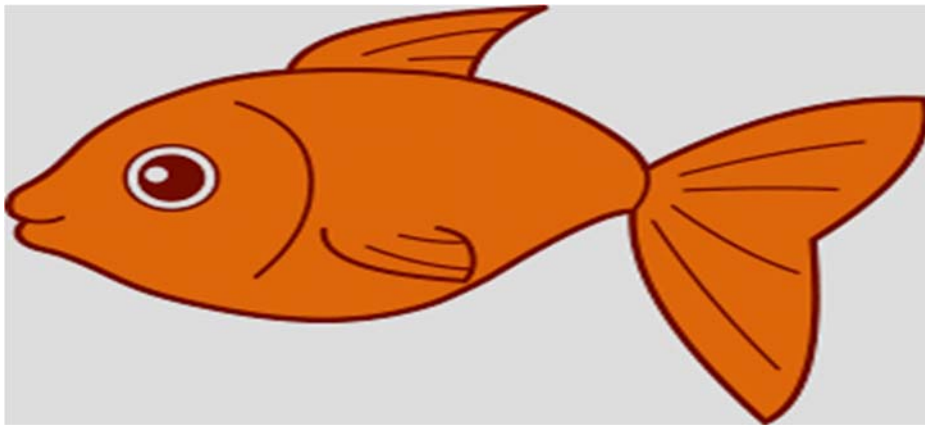
b) a stream



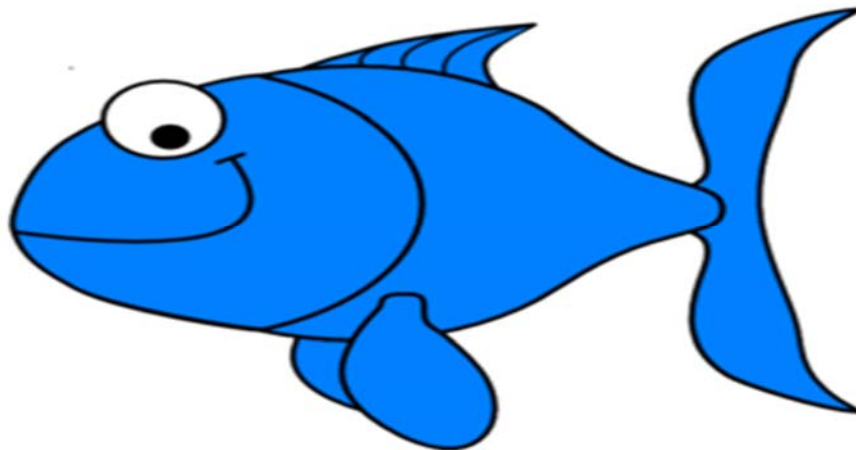


3. What color was the fish?

a) Orange



b) Blue





4. Where did they put the fish?

a) in the grass



b) in the water





Fill in the blanks.

**My friends and I**

I went to the \_\_\_\_\_ with my friends. The park had a p\_ \_ \_g\_ \_ u\_ \_ . We saw a c\_ \_ \_ black \_ \_g. It is playing with b\_ l\_ . My friends and I p\_ \_y \_d with the dog. I had so much \_ \_n.

ball                  dog                  cute                  played                  fun  
playground                  park

Let's Answer!

1. Do you go to the park with your friends?  
(If yes, what do you do in the park?)
2. Do you have a pet?  
(What kind of pet would you like to have?)



Homework: Write your own story. (3-5 sentences)

A large empty rectangular box with a green border, intended for writing a story.





## Lesson2: Let's Read!

Larry the Frog



Larry is a frog. Larry is green with brown spots. He loves to play in the pond. Sometimes Larry catches flies. He likes to eat flies for dinner. After Larry catches flies, he hops around the pond.





1. What is Larry?

a) a fish



b) a frog





2. What color is Larry?

a) green



b) black



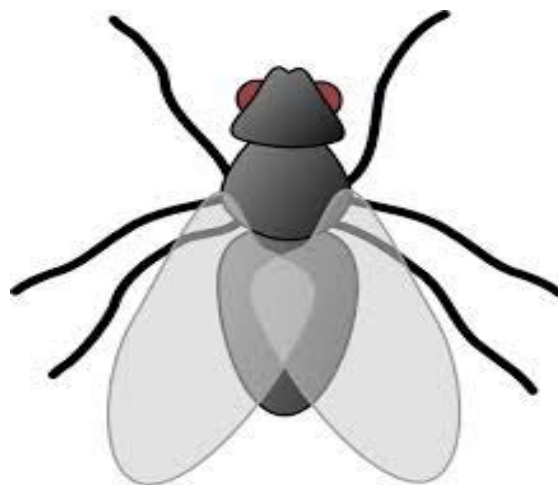


3. What does Larry catch?

a. bird



b. fly





Did you know?



A group of birds is called a flock. A group of cattle is called a herd, but a group of frogs is called an **army**.



Most frogs have teeth, although usually only on their upper jaw. The teeth are used to hold prey in place until the frog can swallow it.





**Activity!**

**True or False**

1. Frogs don't drink.
2. Frogs live on a lake.
3. A group of frogs is called an army.
4. Most frogs have teeth.
5. Frogs eat fish.
6. Frogs can jump high.

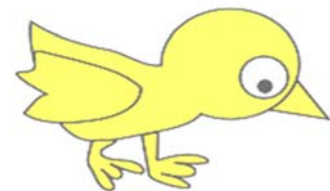
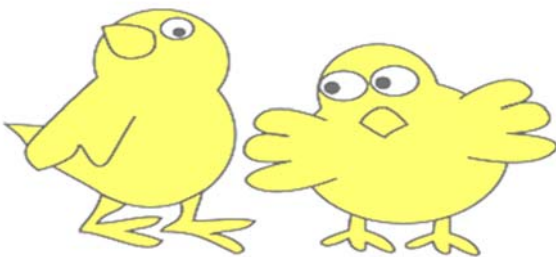
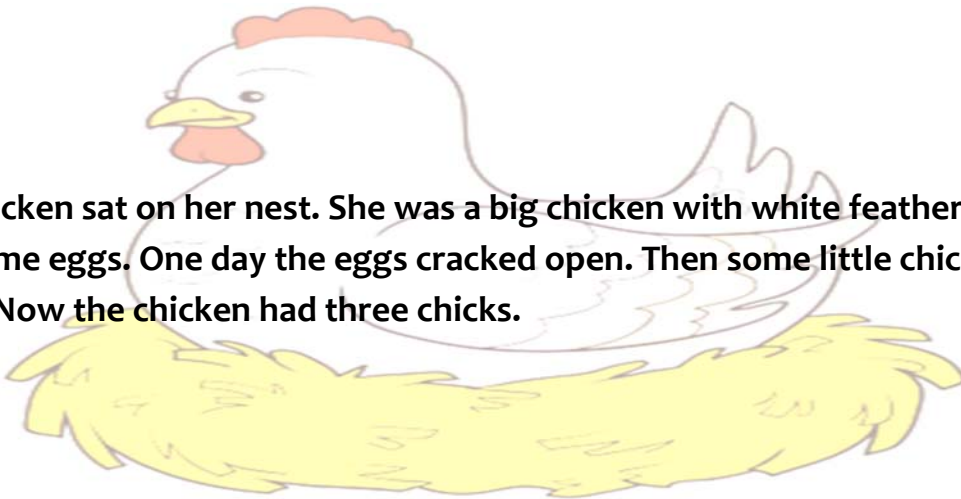
**Homework: Write two or more interesting facts about your favorite animal.**



## Lesson3: Let's Read!

### Baby Chickens

A mother chicken sat on her nest. She was a big chicken with white feathers. She was sitting on some eggs. One day the eggs cracked open. Then some little chicks popped out of the eggs. Now the chicken had three chicks.





1. Where did the mother chicken sit?

a. In the nest



b. On the chair





2. What color were her feathers?

a. Yellow



b. White







3. What was the mother chicken sitting on?

a. Eggs



b. Tennis balls



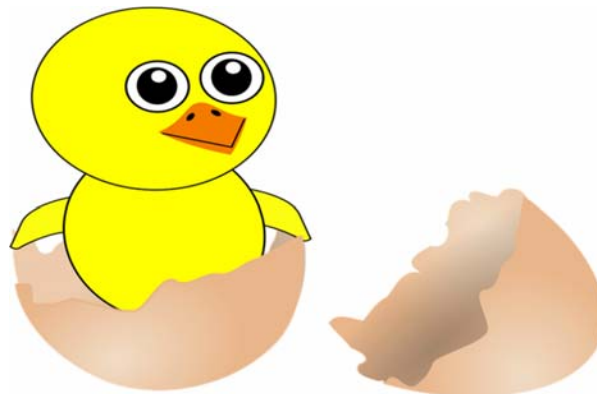


1. What happened to the eggs one day?

a. The eggs are broken



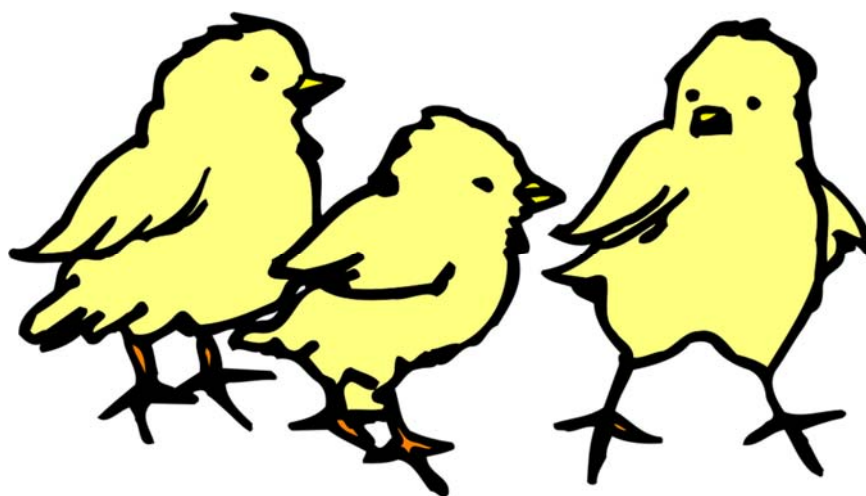
b. The eggs cracked open





2. What came out of the eggs?

a. chicks



b. mice





Complete the story.

I went to \_\_\_\_\_ with my \_\_\_\_\_. We saw \_\_\_\_\_, and we \_\_\_\_\_ with it. My bag was full of \_\_\_\_\_. It's my favorite! \_\_\_\_\_, my friend brought a camera so we took a lot of \_\_\_\_\_. At lunch, we ate together on the bench under a big tree. After our stomachs are full we went to see the \_\_\_\_\_ in the cages. We feed some of them too. Around three o'clock, after looking around, we were hungry again, so we ate some \_\_\_\_\_. We met new friends there and we \_\_\_\_\_ with them. I enjoyed the slide very much. It was fun! At five o'clock, my \_\_\_\_\_ came to pick us up. We said \_\_\_\_\_ to our new friends. We promised to see them again soon.

Answer the questions:

1. Where did you go?  
I went to \_\_\_\_\_.
2. What did you see?  
I saw \_\_\_\_\_.
3. Who did you go with?  
I went there with \_\_\_\_\_.
4. What did you eat?  
I ate \_\_\_\_\_.





Activity!

1. Give three examples of animals that lay eggs.

- a. \_\_\_\_\_                      b. \_\_\_\_\_                      c. \_\_\_\_\_

2. What is the name of a little chicken?

- a. a puppy                      b. a kitten                      c. a chick

3. Which of the following can't be a pet?

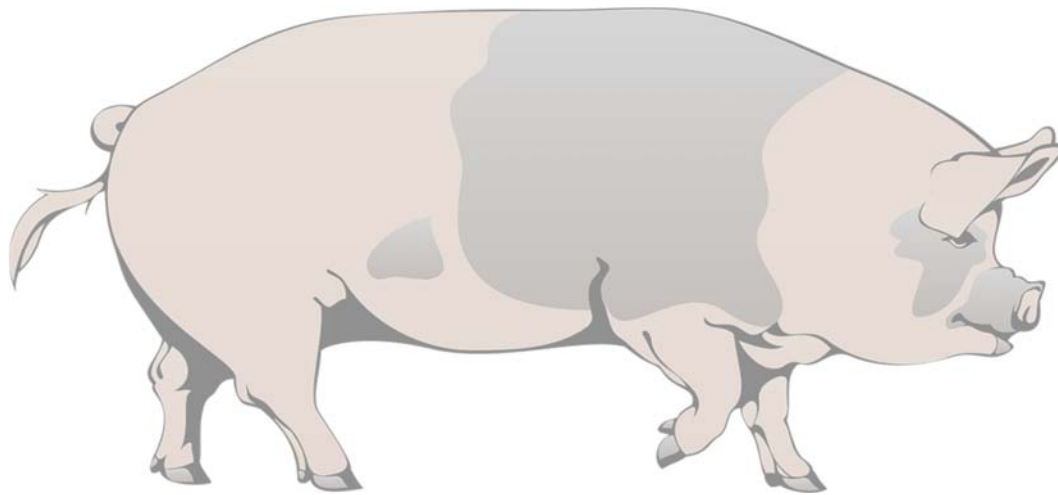
- a. an ant                      b. a dog                      c. a hamster



## Lesson4: Let's Read!

**Oink!**

**Pigs are animals that live on farms. They like to roll around in the mud to cool off. Farmers feed pigs, corns and grains. Baby pigs are called piglets.**





1. What do pigs like to do?

a. Swimming



b. Roll around the mud





2. Who feeds the pigs?

a. a farmer



b. a doctor

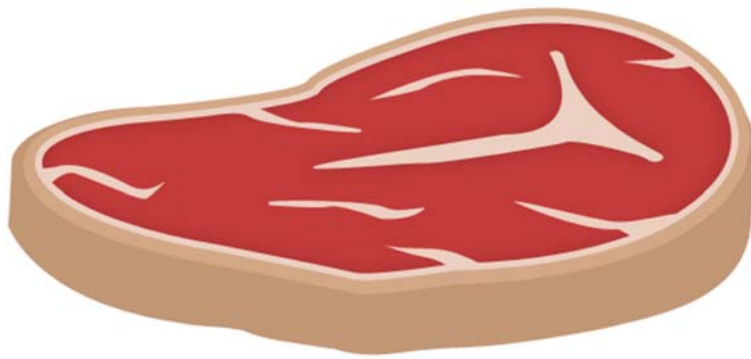






3. What do farmers feed pigs?

a. Meat



b. Corn

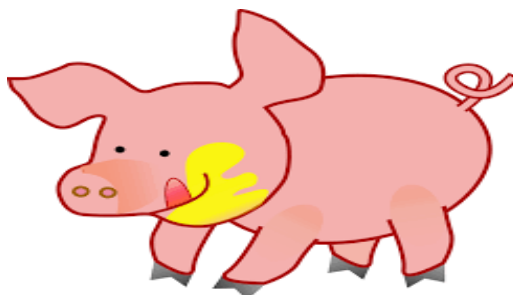




Did you know?



**Pigs need glasses.** Pigs have poor eyesight but powerful noses.



**Pigs can be louder than jet engines when they squeal.**

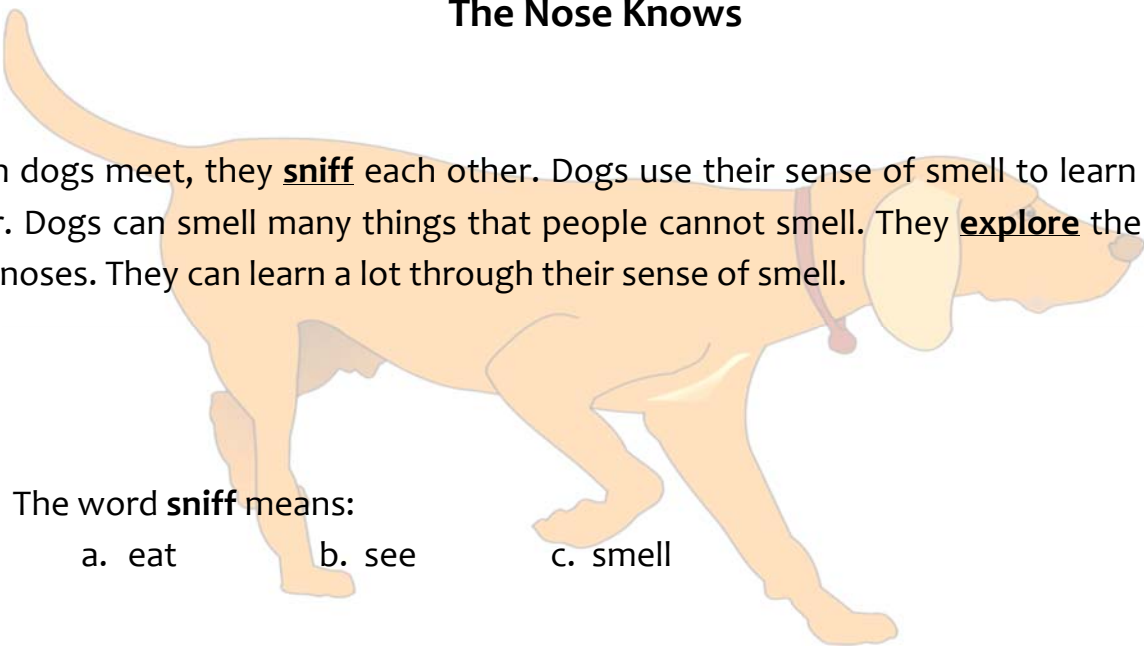




## Vocabulary Practice!

### The Nose Knows

When dogs meet, they **sniff** each other. Dogs use their sense of smell to learn about each other. Dogs can smell many things that people cannot smell. They **explore** the world with their noses. They can learn a lot through their sense of smell.

- 
1. The word **sniff** means:
    - a. eat
    - b. see
    - c. smell
  2. The word **explore** means:
    - a. to travel
    - b. to sleep
    - c. to jump
  3. What other words do you find difficult to understand?



## Lesson5: Let's Read!

### The Bird's Nest

The bird wanted to build a nest. First, she found some grass and straw. Then she took the grass and straw to a tree. Next, she put the grass and the straw together to make a nest. Finally, she laid her eggs in the nest.





1. What did the bird want to build?

a. a nest



b. a cottage



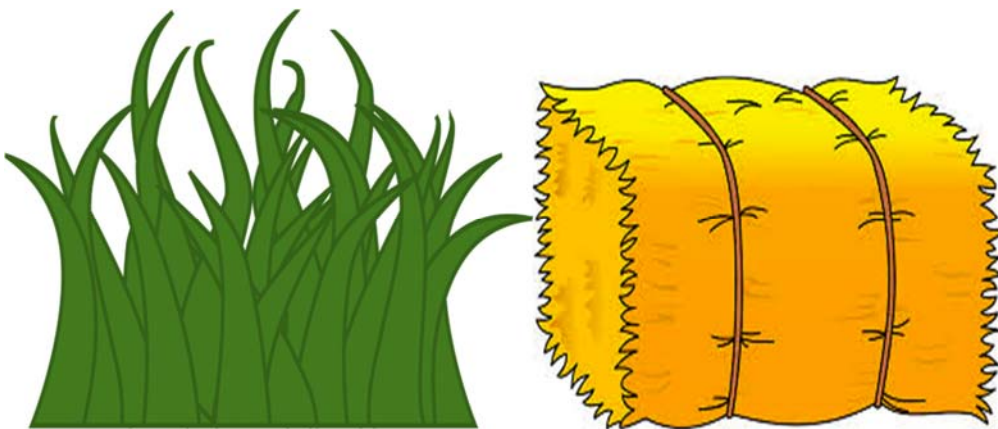


2. What did the bird find?

a. sticks and stones



b. grass and straw





3. Where did the bird take the grass and straw?

a. to the tree



b. to the pond





4. Finally, what did the bird do?

a. lay eggs in the nest



b. fly into the air



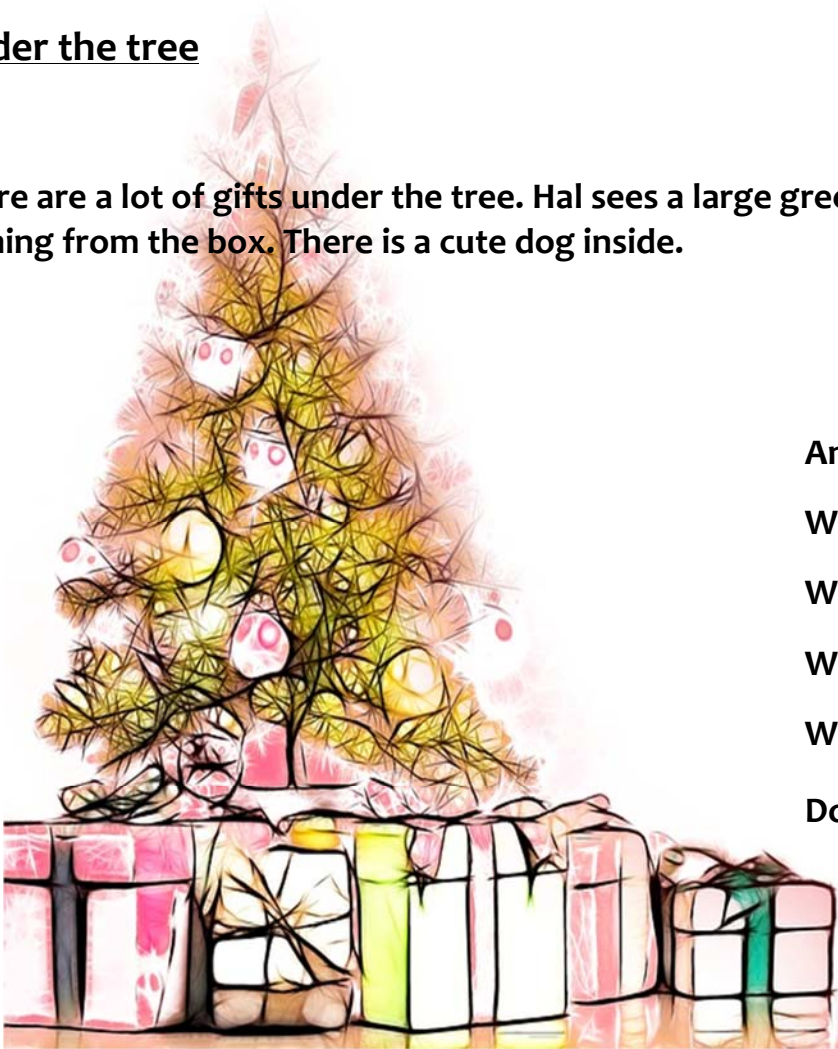




**Activity!**

**Under the tree**

There are a lot of gifts under the tree. Hal sees a large green box. He hears barking coming from the box. There is a cute dog inside.



**Answer the questions:**

**What is under the tree?**

**What color is the large box?**

**What is inside the box?**

**What is your favorite animal?**

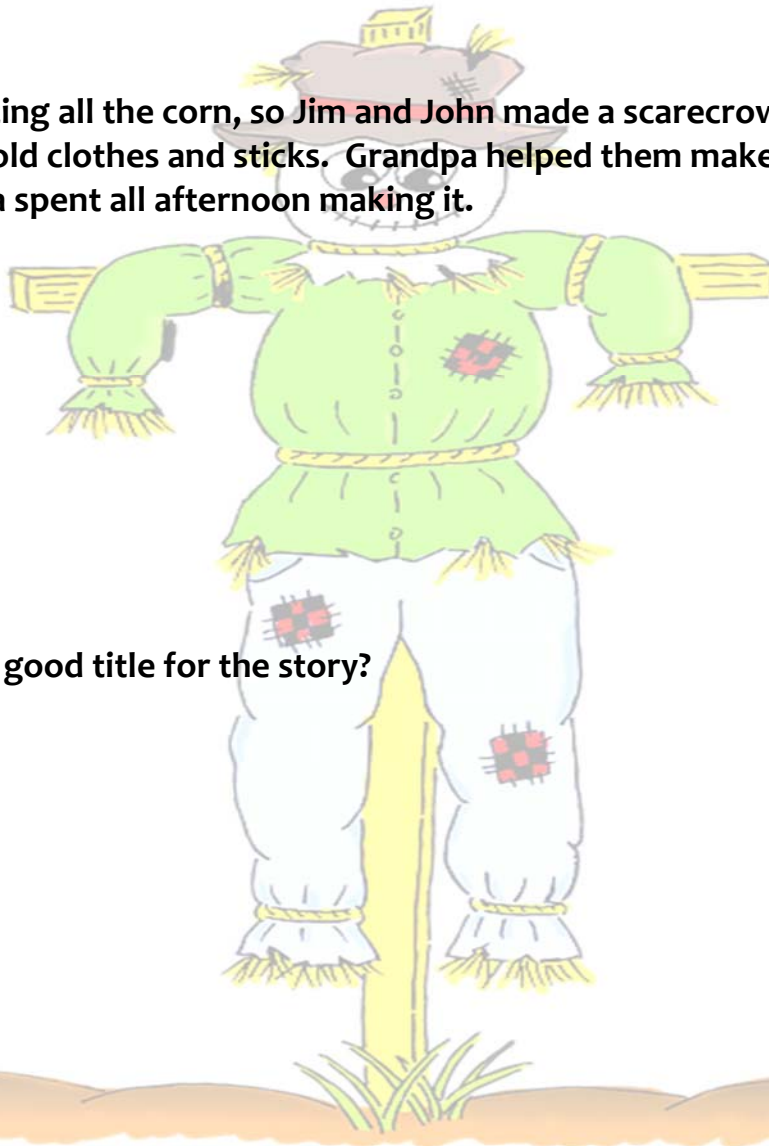
**Do you have a pet?**



## Lesson6: Let's Read!

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The crows are eating all the corn, so Jim and John made a scarecrow to keep the crows away. They used old clothes and sticks. Grandpa helped them make the scarecrow. Jim, John and Grandpa spent all afternoon making it.

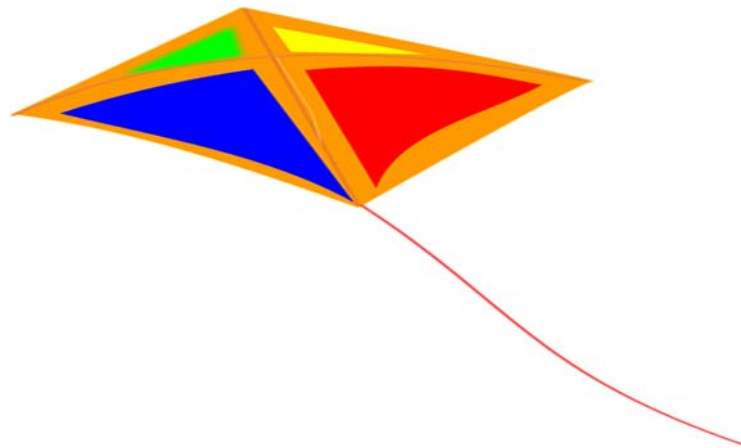


What would be a good title for the story?



1. What did Jim and John make?

a. A kite



b. A scarecrow





2. What kind of clothes did they use for the scarecrow?

a. New clothes



b. Old clothes





3. Who helped Jim and John?

a. grandpa



b. grandma





**Activity!**

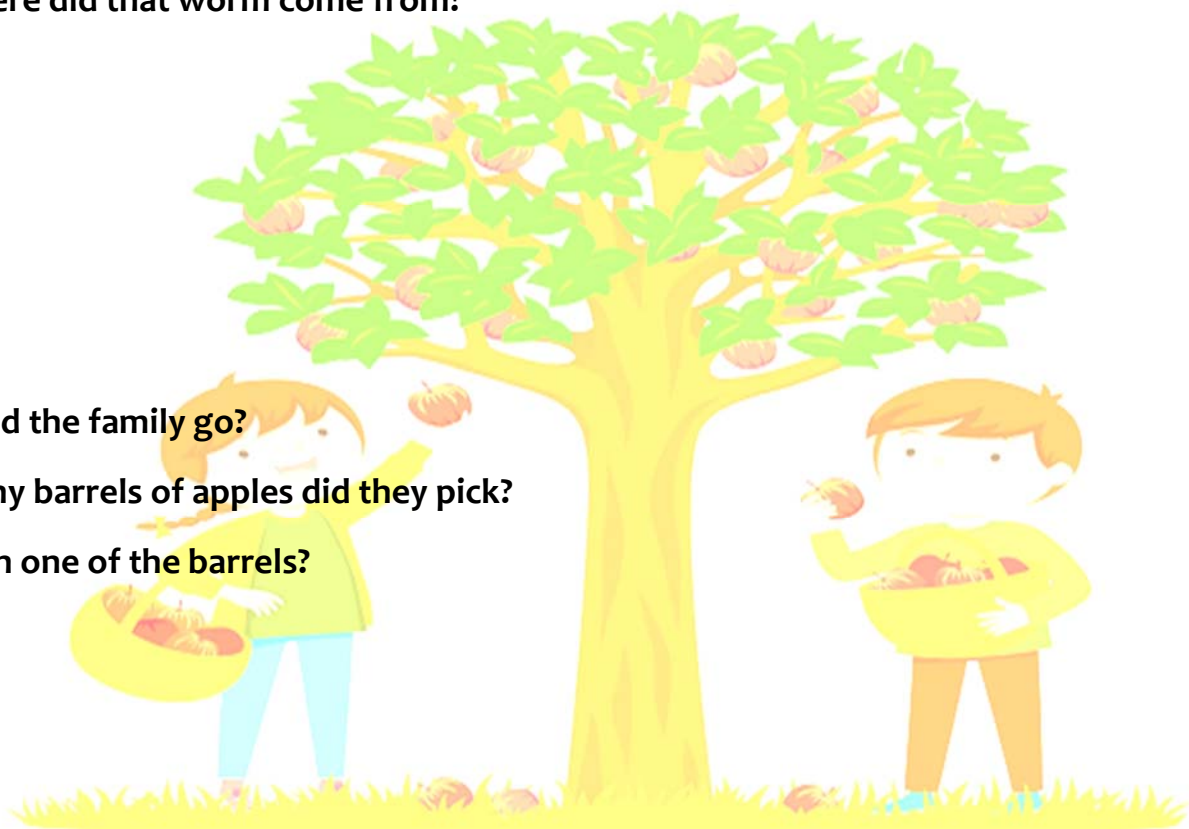
**Apple Picking**

**My family and I went apple picking. We picked two big barrels of red apples. It was fun. Hey! Where did that worm come from?**

**Where did the family go?**

**How many barrels of apples did they pick?**

**What is in one of the barrels?**





## Lesson7: Let's Read!

### A visit to the Pet Store

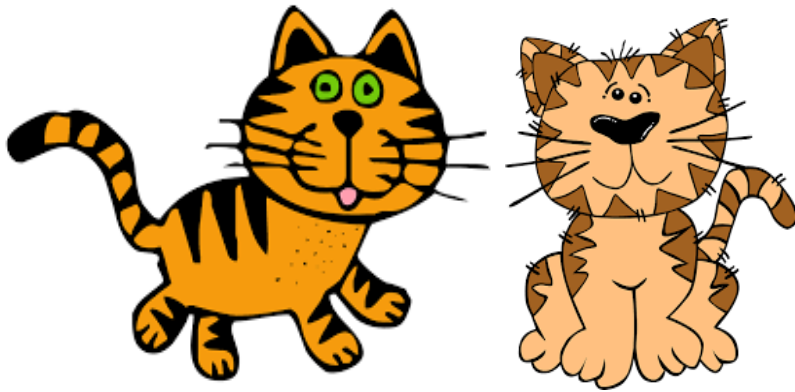
Max likes dogs. Max has a dog named Pug. One day Max and his mom went to the pet store to buy Pug a new toy. Max saw one little brown dog, two little white dogs. Max liked all of the dogs that he saw. Max wanted to get one of the dogs and make it Pug's new best friend.





1. What does Max like?

a. Cats



b. Dogs







2. Max saw one little \_\_\_\_\_ dog.

a. brown



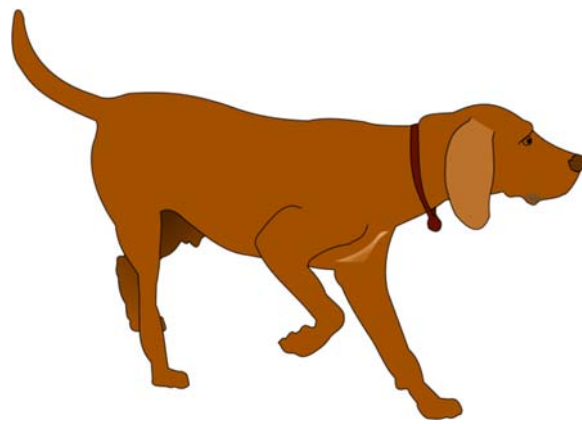
b. white





3. Max saw \_\_\_\_\_ .

a. One big brown dog



b. Two little white dogs





Sequencing

Walking the dog

The first thing I do when I walk my dog is to put on his leash. Then I walk out the door. Next I lead him down the driveway. Then we walk around the block. After our walk, I take off his leash.

Put the events in order 1-5.

- \_\_\_\_\_ walk out the door
- \_\_\_\_\_ walk around the block
- \_\_\_\_\_ take off his leash
- \_\_\_\_\_ lead him down the driveway
- \_\_\_\_\_ put on his leash





## Lesson8: Let's Read!

### A gift for Mom

Becky's mom likes flowers. For her birthday, Becky went to the flower shop to get flowers for her mom. She picked three red roses and a bouquet of yellow freesias. Every year, Becky gives her mom different kinds of flower.





1. Becky picked three red \_\_\_\_\_.

a. sunflowers



b. roses





2. Where did Becky go?

a. To the supermarket



b. To the flower shop





3. Becky's mom likes \_\_\_\_\_.

a. flowers



b. chocolate





Vocabulary Practice!

Up in the Clouds

Look up at the clouds in the sky. Do they look white and puffy? Then it will be a sunny day. Are the clouds thin? Do they look like wisps of hair covering the sky? That means it might rain. Sometimes clouds are dark and piles up high. That means a storm might be coming.

**Puffy** – soft, rounded and light

**Wisps** - a small thin or twisted bunch, piece, or amount of something

**Storm** - bad weather, strong winds, heavy rain

1. What color are the clouds today?
2. Do you think it might be sunny? Or do you think it will rain?

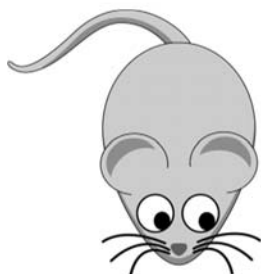




## Lesson9: Let's Read!

### Sam and the Mouse

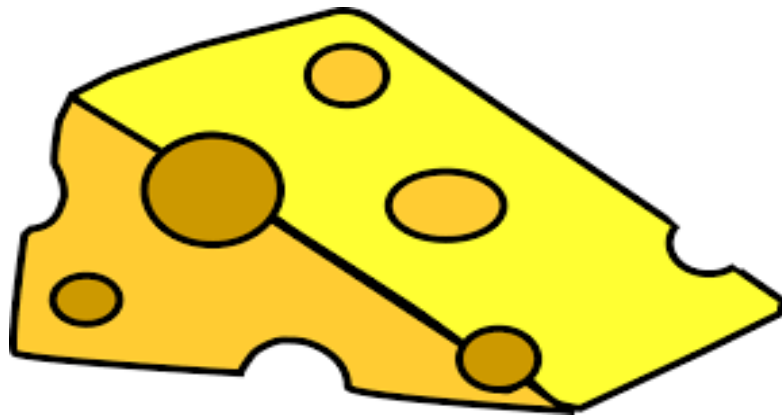
Sam saw a little grey mouse. First, he ate cheese and crackers. Sam wanted to play with it, but the little mouse ran away. Sam was sad to see the mouse ran away. But then he had an idea. He put cheese and crackers in the mouse hole so the mouse will come out again.





1. What did the mouse eat?

a. cheese



b. sandwich





2. What is the color of the mouse?

a. grey



b. brown





3. How did Sam feel when the mouse ran away?

a. happy



b. sad





Comprehension Check!

Stan and Liz were blowing bubbles. Stan's bubbles were big. Liz's bubbles were small. Stan's bubble was so big that it popped. Stan was sad. Liz gave Stan a hug and he smiled.

1. What were Stan and Liz blowing?

- a. balloons    b. bubbles

2. Stan's bubbles were \_\_\_\_\_.

- a. round      b. big

3. Liz's bubbles were \_\_\_\_\_.

- a. small      b. cute

4. When Stan's bubble popped, he was \_\_\_\_\_.

- a. happy      b. sad

5. Liz gave Stan a \_\_\_\_\_.

- a. hug        b. candy





## Lesson10: Let's Read!

### Autumn is Fun!

Jenny, Becky and Mike love the autumn season, they like jumping into the pile of leaves. Jenny likes pretty colors. Becky likes to make a big pile with the leaves while Mike likes to hide in the leaves. Every autumn season they go to the park everyday to play and have fun.



1. What do they like to do?

a. jumping



b. playing catch ball





2. What does Jenny like?

a. dull colors



b. pretty colors







3. Becky likes to make \_\_\_\_\_.

a. a pile of leaves



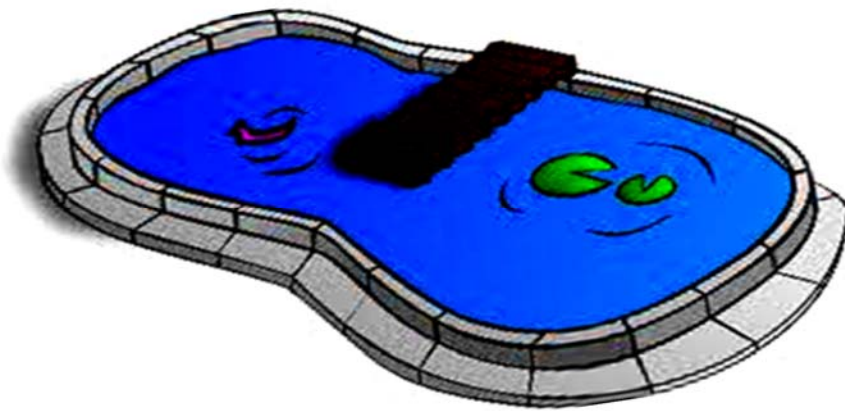
b. bubbles





4. Every autumn season they go to \_\_\_\_\_.

a. the pool



b. the park





Comprehension Check!

The Playground

My name is Josh. On Saturdays I like to go to the playground in the park. I love playing with my friends. I play on the slide with Jessica. I run around the park with Daniel. And I play soccer with Martin and Bruno.

5. When does he go to the playground?  
a. On Sundays   b. On Saturdays
6. Where's the playground?  
a. In the school   b. In the park
7. He plays on the slide with \_\_\_\_\_.  
a. Daniel   b. Jessica
8. He runs around the park with \_\_\_\_\_.  
a. Daniel   b. Jessica
9. He plays soccer with \_\_\_\_\_.  
a. Jessica and Daniel   b. Martin and Bruno



## Lesson11: Let's Read!

### Balloons

Ron loves balloons. At the circus, a clown gave Ron four small balloons. Ron said to the clown, 'One balloon is orange. One balloon is green. One balloon is blue. And the other one is purple. Ron holds the balloon tightly so that they will not fly away.'





1. Who gave Ron the balloons?

a. a teacher



b. a clown





2. How many balloons does Ron have?

a. four



b. three





3. Where did the clown give Ron the balloons?

a. At the circus



b. At the playground





**Answer these questions with your teacher.**

- 1. Do you like balloons?**
- 2. Did you have balloons at your birthday party?**
- 3. What colour balloons do you like?**







## Lesson12: Let's Read!

### I'm sick!

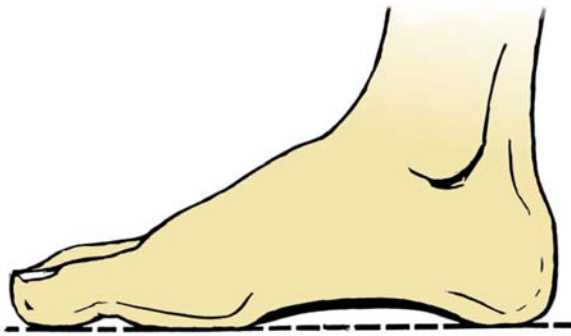
On Friday, Jan started to feel sick. Her throat hurt. She had runny nose. Jan's mom took her temperature. Jan was hot. She had a fever. Her mom gave her medicine. Jan took a long nap. When Jan woke up, she ate soup. She started to feel a little better.





1. Jan had a runny \_\_\_\_\_.

a. Foot



b. nose





2. Jan's mother gave her \_\_\_\_\_.

a. medicine



b. a teddy bear





3. When Jan's mother took her temperature, she was \_\_\_\_\_.

a. hot



b. cold





4. What did Jan eat when she woke up?

a. soup



b. hot chocolate





## Activity!

Apples grow on trees. There are many different types of apples. Apples can be red, green or yellow. With an apple you can make an apple pie. You can also use apples to make juice. Apples are healthy too.

1. What would be a good title of the story?
2. Give the colors of the apples.
3. What can you make from apples?
4. Are apples healthy?





## Lesson13: Let's Read!

### Picnic

Benjamin went on a picnic with his family. They packed lots of food to eat. They sat on a blanket. It was a nice day. Benjamin had a great time. Every summer his family would spend some time in the countryside for picnic and camping.





1. Benjamin went on a \_\_\_\_\_ with his family.

a. picnic



b. camping





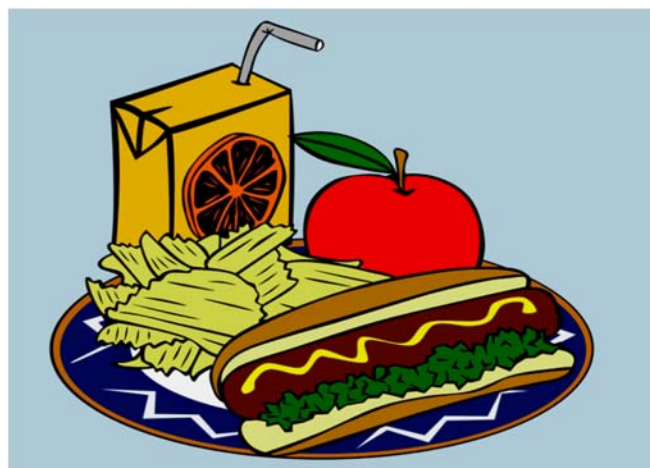


2. They packed a lot of \_\_\_\_\_.

a. clothes



b. food



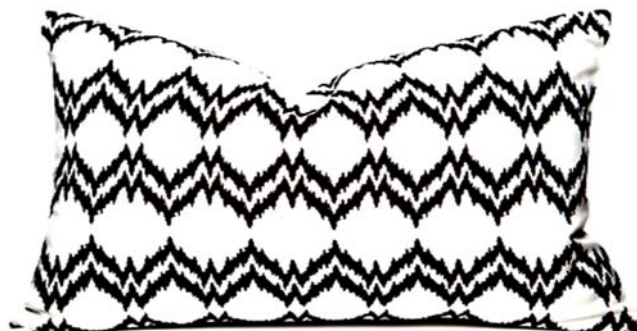


3. What did they sit on?

a. blanket



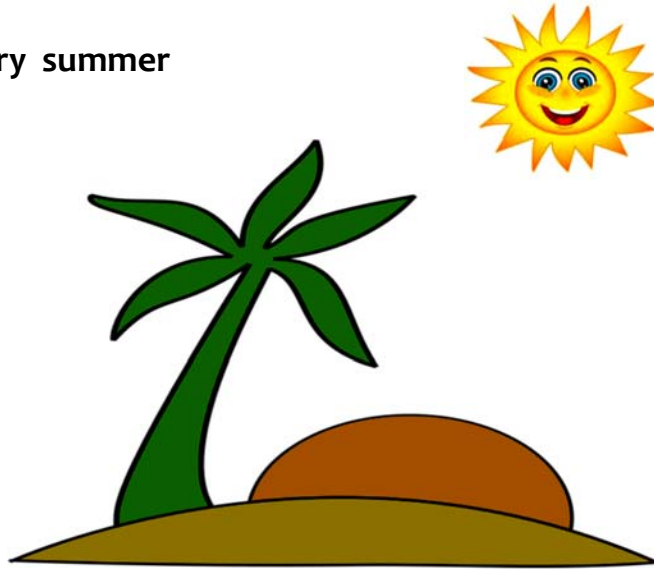
b. pillow





4. When does Benjamin's family go on picnic?

a. every summer



b. every winter





Comprehension Check!

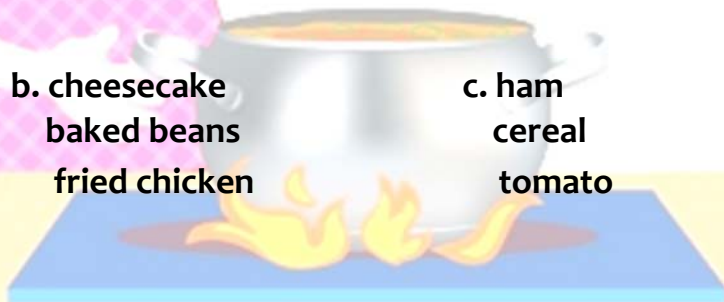
Jessica can cook really well. Every Sunday, she makes breakfast for everyone. She cooks eggs, bacon, and pancakes. Everyone in her family thinks she makes the best pancakes.

1. When does Jessica make breakfast for everyone?

- a. every Monday    b. every Sunday    c. everyday

2. What does Jessica cook?

- |          |               |        |
|----------|---------------|--------|
| a. bacon | b. cheesecake | c. ham |
| eggs     | baked beans   | cereal |
| pancakes | fried chicken | tomato |

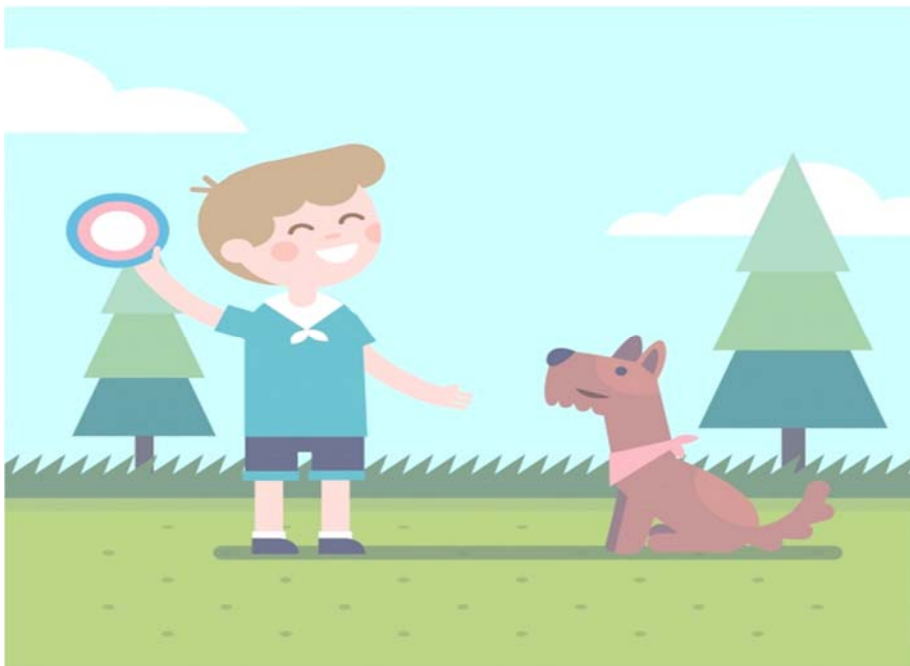




## Lesson14: Let's Read!

### Jack and Daisy

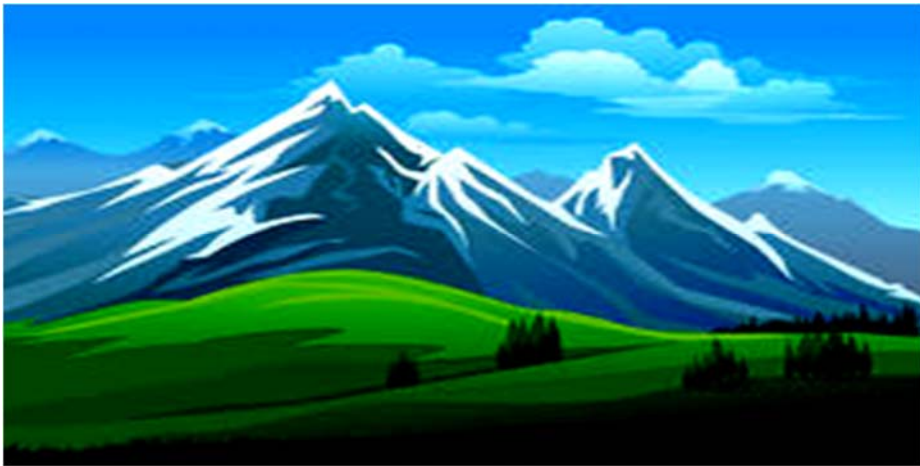
Jack is a seven year old boy who loves adventure. He likes to climb trees and find interesting bugs and leaves in his backyard. He also likes to play with his dog, Daisy. Daisy is two years old. Jack and Daisy are best friends.



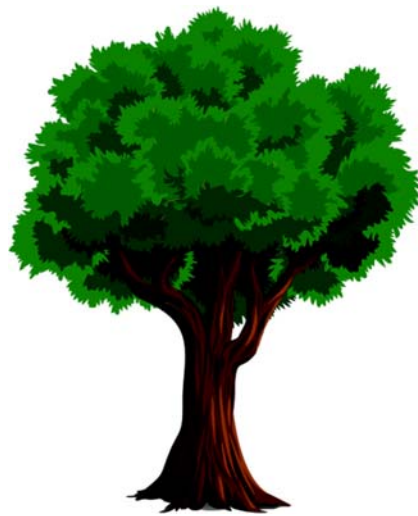


1. Jack likes to climb \_\_\_\_\_.

a. mountains



b. trees





2. He likes to play with his \_\_\_\_\_.

a. dog



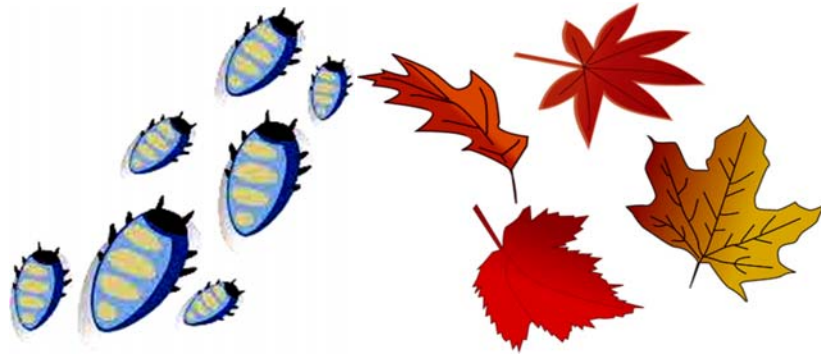
b. cat



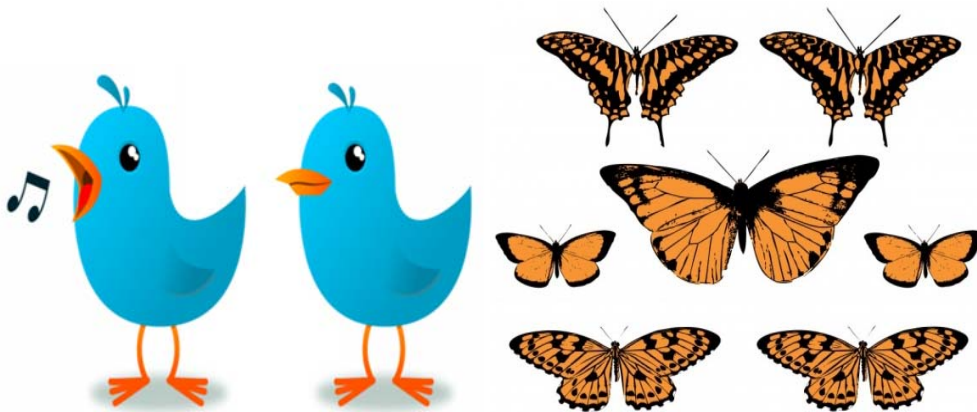


3. Jack likes to find \_\_\_\_\_.

a. bugs and leaves



b. birds and butterflies







Activity!

Wally

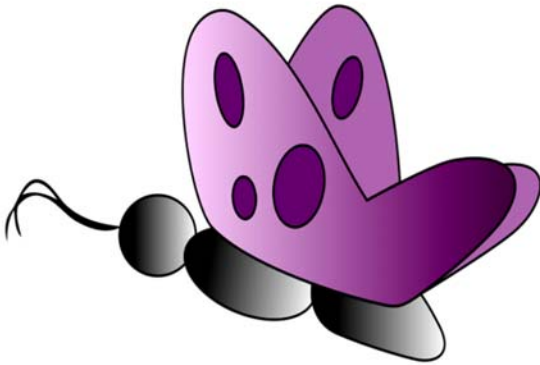
Wally is a big blue whale. Wally lives in the ocean. He swims with his whale friends. Sometimes Wally dives deep then jumps high into the air. When he lands in the water, Wally makes a big splash!

1. What is Wally?
2. Where does Wally live?
3. What does Wally do after he dives?
4. What does Wally make when he lands in the water?



Make sentences.

1. butterfly



a. \_\_\_\_\_

b. \_\_\_\_\_

2. the ocean



a. \_\_\_\_\_

b. \_\_\_\_\_



## Lesson15: Let's Read!

### Kate's Breakfast

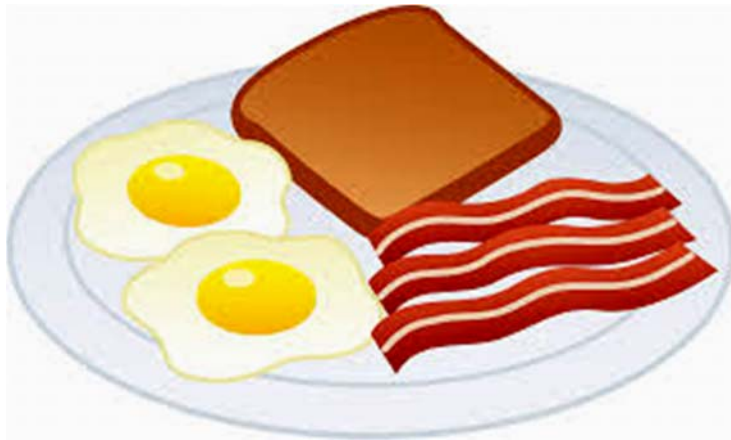
It was early in the morning. Kate woke up hungry. She got dressed. Then she went and cooked some bacon and eggs. The bacon was so crispy and good! She also had a sandwich. After that Kate put a few cookies on a plate and ate them with a glass of milk.





1. What did Kate eat for breakfast?

a. bacon, eggs and sandwich



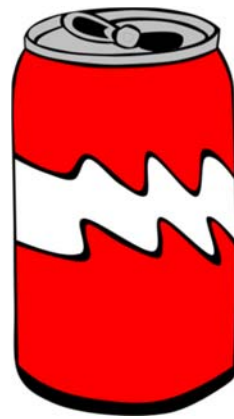
b. cereal





1. Kate ate some cookies with \_\_\_\_\_.

a. a can of soda



b. a glass of milk





2. Where did Kate put the cookies?

a. on a plate



b. in a bag





Vocabulary practice!

Sally's Snack

Sally dashed from the elevator. She gave her grandma a quick hug at the door. She dropped her book bag on the table. Then Sally headed for the kitchen. Out came the bread. Out came the jam. In no time, Sally made a snack.

Where did Sally dash from?

What did she give her grandma?

What other words did you not understand?



dashed – in a hurry

headed – going to



## Lesson16: Let's Read!

### The Snow

Two kids play in the snow. They're wearing thick clothes because it's so cold. The kids make a large snowman with a black hat. And then make snowballs and play!







1. Who are playing in the snow?
  - a. two kids



- b. three young men





2. What did the kids make?

a. a scarecrow



b. a snowman





3. What did the kids wear?

a. thick clothes



b. thin clothes





Activity!

The Sled

Ted has a brown sled. The brown sled is big. Ted likes to sled. Ted went up the hill. Ted slid down on the brown sled. It was fun. Ted said "I like to sled down".

1. What does Ted have?
  - a. ice skates
  - b. a sled
  
- b. Teddy went \_\_\_\_\_.
  - a. uphill
  - b. downhill
  
- b. The sled is \_\_\_\_\_.
  - a. small
  - b. big

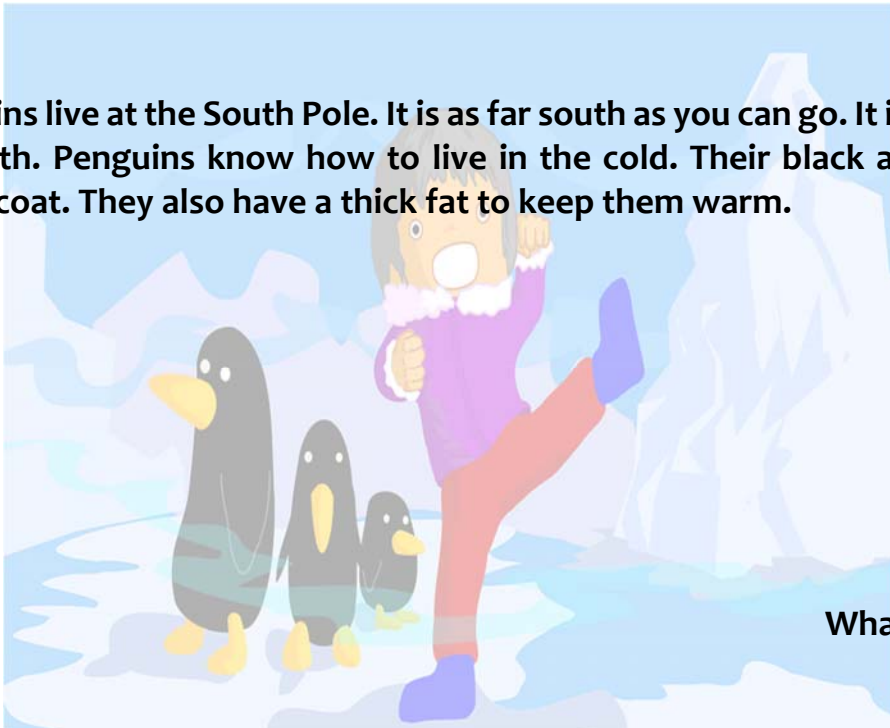




Comprehension Check!

Cool Penguins

Penguins live at the South Pole. It is as far south as you can go. It is one of the coldest places on Earth. Penguins know how to live in the cold. Their black and white feathers form a warm coat. They also have a thick fat to keep them warm.



Where do penguins live?

What color is their coat?

What do penguins have to keep them warm?



Answer the questions.

1. Do you like playing in the snow?
2. Which season do you like?
3. Have you seen a real penguin before?
4. Do you want to ride a sled?
5. Have you built a snowman?



## Lesson17: Let's Read!

### The rainy day

Sally was sad. She could not go outside and play. It was raining. "We will build a tent inside the house and play." her mother said. Sally smiled. A rainy day was not so bad after all.





1. Why was Sally sad?

a. It was raining.



b. It was sunny.







2. What will they build inside the house?

a. a cottage



b. a tent





3. It was raining so Sally could not go out and \_\_\_\_\_.

a. play



b. study





Activity!

A drop!



Before Nick left for school he grabbed his green rain coat and his yellow umbrella. The clouds were gray and the sun was nowhere to be found. He felt a wet drop hit the top of his head when he walked out the door.

1. What color is Nick's rain coat?  
a. red                      b. green
2. What color is Nick's umbrella?  
a. yellow                      b. blue
3. What color were the clouds?  
a. orange                      b. gray
4. What hit the top of Nick's head?





Answer the questions.

List the things you want to do in:

Summer

Winter

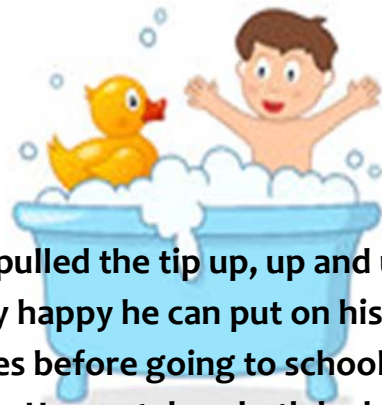
Autumn

Spring



## Lesson18: Let's Read!

I can!



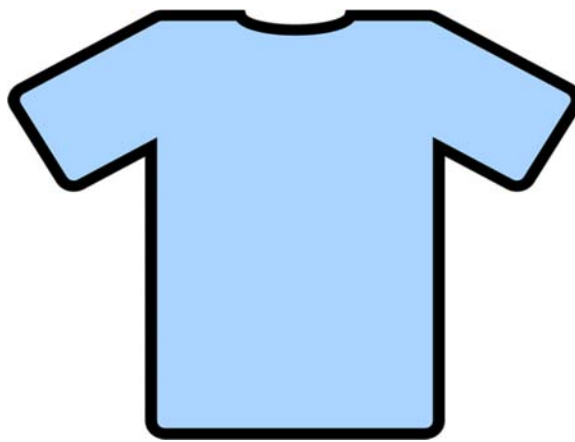
Ben put on his jacket. Then he held it at the tip, and then pulled the tip up, up and up. He can zip! 'Mom', he cried. 'I can zip my jacket! Ben was very happy he can put on his clothes alone. Every morning his mom helps him put on his clothes before going to school. But now, he can do it by himself, his mom was very happy too. He can take a bath by himself too! Way to go, Ben!





1. What did Ben put on?

a. a T-shirt



b. a jacket





2. What other thing can Ben do?

a. take a bath



b. ride a bike





3. Who helps him put on his clothes?

a. his grandma



b. his mother







4. Ben was \_\_\_\_\_.

a. happy



b. angry

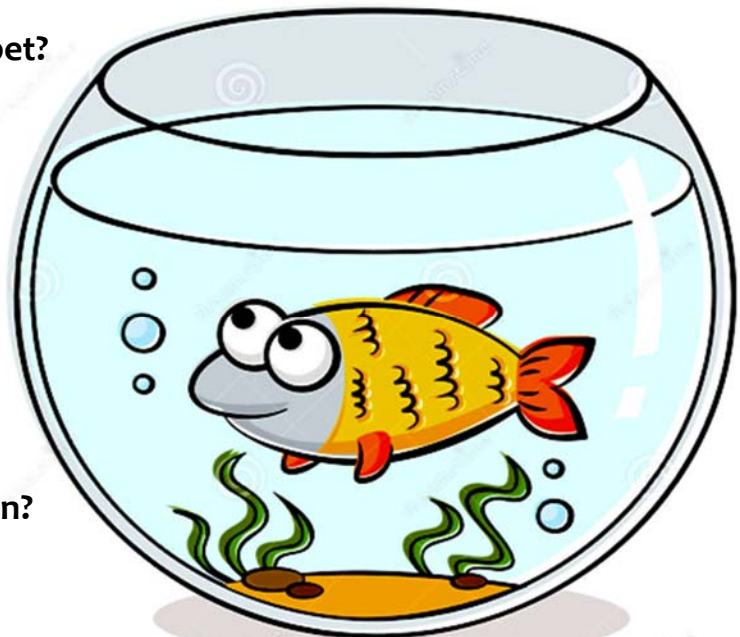




Comprehension Check!

Frankie has a pet named Fin. Frankie feeds Fin every day. She also cleans Fin's bowl. Fin swims in his bowl. He eats his food. He looks happy in his howl. Frankie is proud of herself for taking good care of Fin.

1. What is the name of Frankie's pet?
2. How does Fin look in his bowl?
3. Who takes care of Fin?
4. How often does Frankie feed Fin?





## Lesson19: Let's Read!

### The Pumpkin Patch

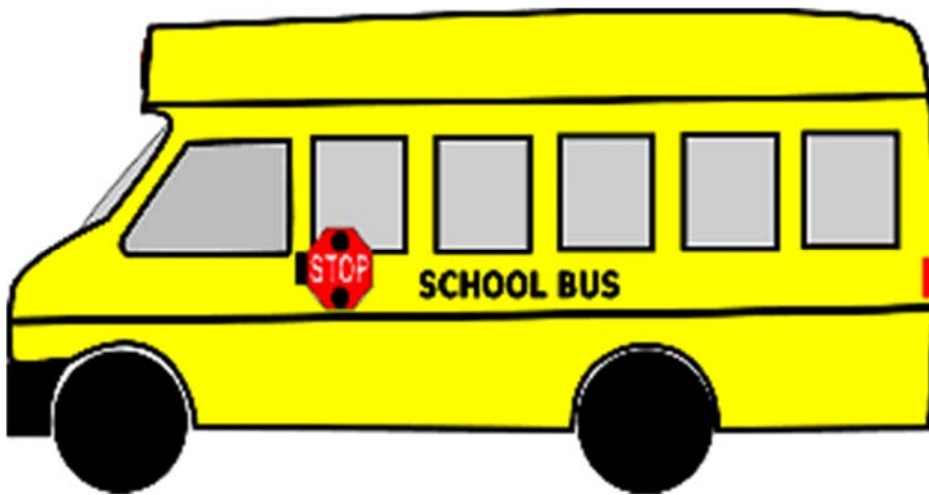
Zack went on a trip with his class. He got on a yellow bus. It took them to the pumpkin patch. When he got off the bus, he got to pick out a pumpkin. He looked and looked. He picked one but it was too big. He had to pick a little one. He got back on the bus and went back with his class. He wished he had a big pumpkin.





1. Zack got on a \_\_\_\_\_

a. yellow bus



b. green car





2. Where did the bus take them?

a. a flower garden



b. a pumpkin patch





1. Zack picked one but it was \_\_\_\_\_.

a. too small



b. too big





Comprehension Check!

I like!

Lou likes to eat vegetables. Her favorites are broccoli and tomato. She likes eggplant too. Lou eats vegetables every day to be healthy. Her mother cooks delicious vegetable dishes every day. Vegetables give important nutrients to our body.

1. What does Lou like to eat?
2. What are her favorites?
3. Who cooks for Lou?
4. What do vegetables give to our body?

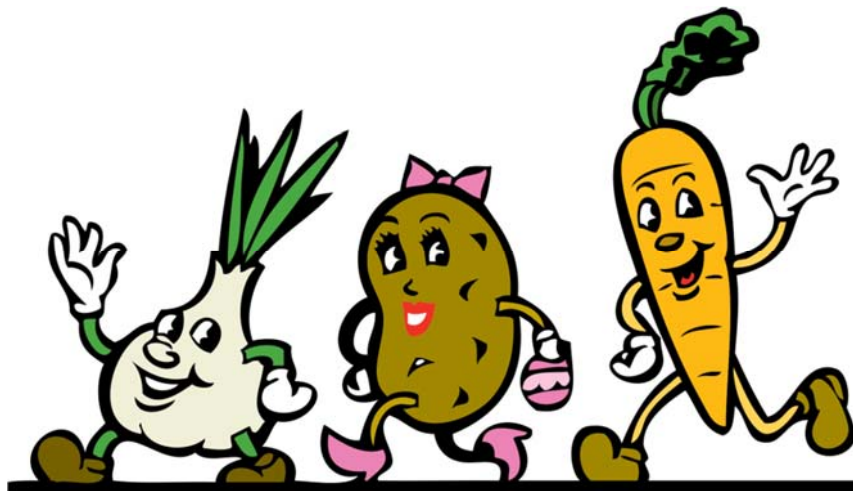




Did you know?



- \*Love pumpkins? Your eyes do too!
- \*Pumpkin is good for our eyes.
- \*Broccoli can be eaten cooked or raw.
- \*Another name for eggplant is aubergine.
- \*Tomatoes make our blood healthy.
- \*Cucumber is good for our skin.







## Lesson20: Let's Read!

My Hometown!



My name is Sophia. I live in New York City. It's a big and beautiful place. There are a lot of parks, museums, buildings, and malls. My favorite place is the Museum of Natural History because I like dinosaurs. We usually go there on Sundays. And after going to the museum we go to Central park to have a picnic.





1. In New York, there are a lot of \_\_\_\_\_.

a. buildings



b. ponds





c. parks



d. farms





2. New York is big and \_\_\_\_\_.

a. peaceful



b. beautiful





1. Why is the Museum of Natural History, Sophia's favorite?

a. Because she likes lions.



b. Because she likes dinosaurs.





**Comprehension Check!**

**Tina's Camping Trip**

I am going camping with my family. We are going to sleep in a tent. We will swim in the river. My siblings and I are very excited for the trip. My younger sister brought her teddy bear. My elder brother brought some candies and chips. My father brought a camera and my mother brought her new book. I brought my favorite cap. I can't wait!

1. Where is Tina's family going?
2. Where will they swim?
3. What did her younger sister bring?
4. What did her elder brother bring?
5. What did her father bring?
6. What did her mother bring?
7. What did Tina bring?





Answer the questions.

1. Do you like your hometown?
2. Where do you live now?
3. What do you like about the place where you live now?
4. Does it have a lot of buildings or lots of tree?
5. Would you like to live in another place? Where?
6. Describe your hometown/ city.