



At the end of the lesson, the student will be able to:

* discuss the importance of speaking the English language in getting a good job.



Read the dialogue

Irma: Hello. This is Irma.

Matt: Hi Irma. How was the interview?

Irma: Well, he hired me.

Matt: You were hired for the management job? That's great! I told you.

Irma: No, I didn't say I got the management job. He hired me for a job in customer service, selling tours to Asia.

Matt: Just the customer service? But what about the management job? You were qualified for that management position.

Irma: I know, I indicated it in my resume. I worked in Travel Management for five years and that I even have a course in Business Management here in the U.S.

Matt: Oh, I can't believe that. You're perfectly qualified for that management position.

Irma: It's useless. It's not fair. I even got a degree here in the U.S.

Matt: Wait a minute. Why weren't you hired for the management position?

Irma: He said that the problem is my English.

Matt: But your English is fantastic!

Irma: But I'm not a native speaker, I guess that's the problem.

Matt: Well, you know, you spend a little time at the customer service and you can work your way up for the management position.



Let's Talk

1. What qualifications does Irma have?
2. Why didn't she get the job she wanted?
3. What is she going to do next?
4. What do you think Irma should do?
5. Are there any jobs that can only be done by native speakers of English? What jobs? Why?

Activity

*Agree or Disagree to the following ideas:



1. British English should be taught as the standard.
2. American English should be taught as the standard.
3. Countries (schools) should choose which will they teach as the standard.
4. Each country uses its own version of English as its own standard.