

13.) Were you working hard?



ENGLISH BELL.
online

/ɑr/, /ɔr/, /ɜr/

[The American R, Part 1]

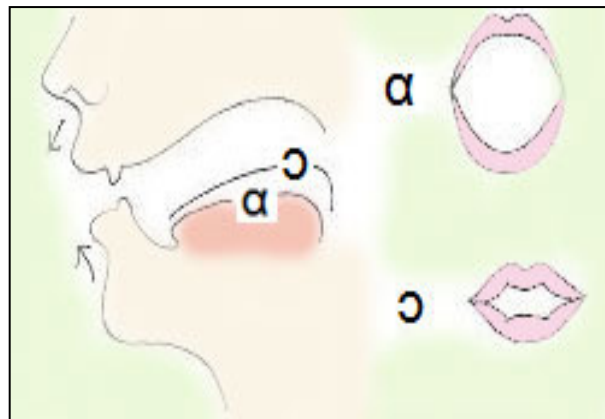
Sound 1:

/ɑr/ is the sound in **guard**, **farther**, and **heart**.

To make the **/ɑr/** sound:

This sound has two parts:

- First, make the **/ɑ/** sound
- put your tongue down and back
- open your mouth, keep lips round
- then, bend the tip of your tongue up and back a little



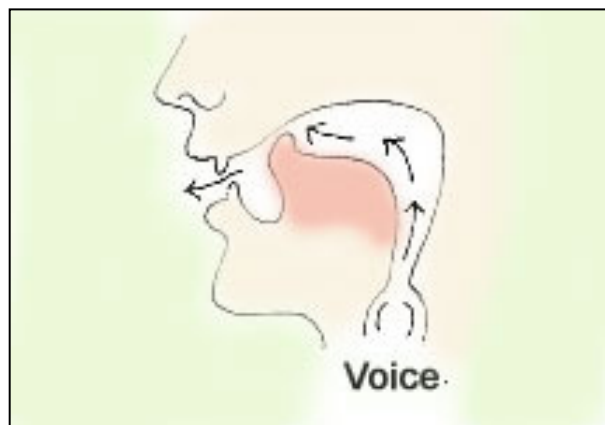
Sound 2:

/ɔr/ is the sound in **four**, **door**, and **bore**.

To make the **/ɔr/** sound:

This sound has two parts:

- First, make the **/ɔ/** sound
- pull your tongue back
- open your mouth a bit, and push your lips forward a bit
- then, bend the tip of your tongue up and back a little



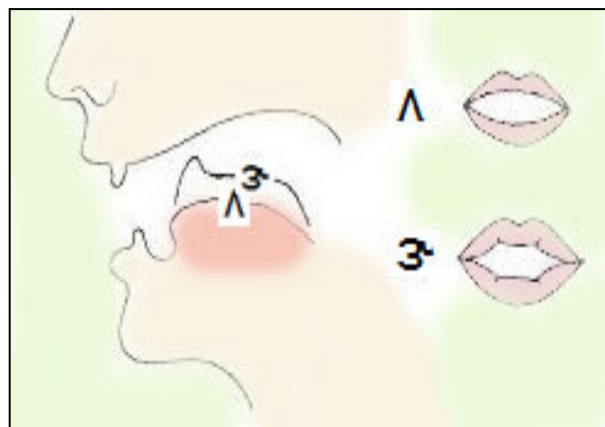
Sound 3:

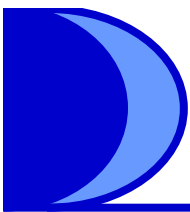
/ɜr/ is the sound in **curd**, **bird**, and **yearn**.

To make the **/ɜr/** sound:

This sound has two parts:

- First, make the **/ɜ/** sound
- put your tongue up and back a little
- open your mouth just a tiny bit
- then, bend the tip of your tongue up and back a little





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1. LISTEN AND PRACTICE:

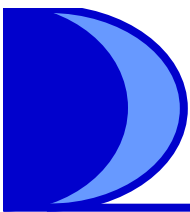
Listen and repeat as your teacher reads all of the **/ɑr/** words, all of the **/ɔr/** words, and all of the **/ɜr/** words. Then, read each group of words aloud.

| Sound 1 | Sound 2 | Sound 3 |
|---------|---------|---------|
| Far | Four | Fur |
| Star | Store | Stir |
| Barn | Born | Burn |
| Hard | Horde | Heard |
| Card | cord | curd |

2. QUIZ:

Listen to these sentences. If you hear the first word **/ɑr/** in the sentence, type 1 in the chat window. If you hear the second word **/ɔr/**, type 2 in the chat window. If you hear the third word **/ɜr/** in the group, type 3. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) Was it (far / four / fur)?
- 2) It was dark, so I couldn't see the (star / store).
- 3) It was easy to cut the (cords / curds).
- 4) Those (barns / burns) don't look old.
- 5) (Store / Stir) the soup after you cook it.



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3. ACTIVITY:

A.) Listen to your teacher read the following words.

If you hear Sound 1 **/ɑr/**, type "1" in your chat window. If you hear Sound 2 **/ɔr/**, type "2" in your chat window. If you hear the Sound 3 **/ɜr/**, type 3 Read all the words aloud after your teacher has checked your answers.

| | |
|-----------|----------|
| 1) parked | 5) floor |
| 2) words | 6) shirt |
| 3) dirty | 7) stars |
| 4) sport | 8) warm |

B.) Fill the blanks in each sentence, using words from ACTIVITY A. Read each sentence to your teacher.

- | |
|---|
| <p>1) I wear a _____ in the winter.</p> <p>2) The _____ of your room is _____; ask the maid to clean it.</p> <p>3) Her van is _____ in the garage.</p> <p>4) The _____ look beautiful tonight.</p> <p>5) I learn five new _____ during every lesson.</p> <p>6) Bowling is his favorite _____.</p> |
|---|

C.) Listen to your teacher read the expressions in the green and orange boxes. Repeat each one carefully. Then, choose 3 from the orange box and 3 from the green box then make 3 question with the word "were". Ask your teacher. She will ask you the same questions after you are done.

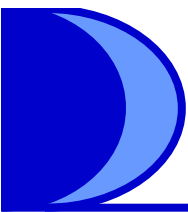
(e.g.)

A: Were you sleepy this afternoon?

B: No, I wasn't. What about you?

A: Yes, a little.

| | |
|--|--|
| <p>working hard</p> <p>in a hurry</p> <p>bored</p> <p>worried</p> <p>hurt</p> <p>on your guard</p> | <p>last Thursday</p> <p>this morning</p> <p>yesterday</p> <p>last Saturday</p> <p>this afternoon</p> |
|--|--|



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4. SPELLING GUIDE

Sound 1 /ɑr/

Common letters:

ar: aren't, large, garden

or: horrible*, sorry*,
tomorrow*

Special:

ear: heart

uar: guard

Sound 2 /ɔr/

Common letters:

or: corner, short, forty

Other letters:

ar: quarter, warm

Special:

oor: door, floor

ore: before, more

our: four

Sound 3 /ɜr/

Common letters:

er: service, weren't

ur: burn, turn, Thursday

Other letters:

or: word, work, worst

ir: first, bird, circle

Special:

ear: learn, early, heard

our: journey

*Some people say these words with the /ɔr/ sound instead of the /ɑr/ sound