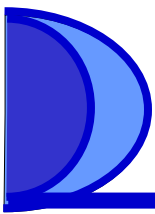


Short and Long /i/

Listen and repeat as your teacher reads each pair of words with short and long /i/. Then read the words aloud.

<u>Short /i/</u>	<u>Long /i/</u>
kit	kite
pill	pile
will	while
sit	sight
lick	like
writ	right
bit	bite
lit	light
hid	hide
Tim	Time



Short and Long /i/

LET'S PRACTICE:

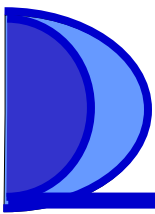
A. Listen and repeat as your teacher reads each sentence. Then, read each sentence 3 times (3x) faster.

- 1. Mike lit the light a bit near the pit.**
- 2. Lemon lime liniment.**
- 3. Let the living live their life!**
- 4. Tim hid the mitt in the bin.**
- 5. Rick likes to hike and ride a bike.**

ACTIVITY:

A. Listen carefully as the teacher reads the paragraph. Identify the words with short and long /i/.

Spring is the best time for Mike. He likes to sit in the sun for hours or sometimes catch some insects in the park. He also like to fly kites during this season. His mother always take him to dine in outdoor restaurants



Short and Long /i/

almost every weekend. Sometimes they do campfire in their backyard.

B. Identify whether the following words have long or short /i/ sound.

1) tinder

6) pin

2) icebergs

7) rip

3) win

8) panic

4) flight

9) bird

5) ripe

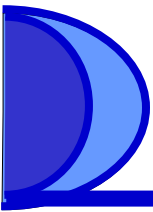
10) insect

QUIZ!

A. Look at the following pronunciation symbols and guess which words they represent. Type the word in the chat window and read it to your teacher.

EXAMPLE

/bid/ --- type the english word – bid, then read it to your teacher correctly.



Short and Long /i/

1) /maɪl/

2) /fɪst/

3) /braɪd/

4) /dɪs 'laɪk/

5) /'pɪl-ʊs/

6) /spaɪk/

7) /dɪ 'faɪn/

8) /'ʌn-dər ,laɪn/

9) /sprɪnt/

10) /maɪnd/