



Listen and repeat as your teacher reads each pair of words with short and long /u/. Then, read each pair of words aloud.

Short <mark>/u/</mark>	Long /u/
But	Boot
Tub	Tube
Cut	Cute
Mutt	Mute
Run	Rune
Hut	Hoot
Dud	Dude
Shut	Shoot
Look	Luke
Full	Fool





LET'S PRACTICE!

Listen and repeat as your teacher reads each sentence. Then, read each 3 times (3x) faster.

- 1) A cute mutt.
- 2)The groom is a hot dude
- 3) Gus hug the pug.
- 4) They heard a long hoot.
- 5) Luke had a jug of water.

ACTIVITY!

A. Listen carefully as the teacher reads the paragraph. Identify the words with short and long /o/.

The Holiday Resort. -It's a hot day so a lot of people are either swimming in the pool or soaked in a tub of refreshing cool water. There 's a hut made of bamboo which were cut down in the nearby bamboo forest.

There's also a slide for kids and some hot spring for





the elderly to enjoy. There's also a mini zoo where you can find cute animals and a playground for the children to run around freely.

B. Listen and repeat as your teacher reads the tongue twister. Then, read each 3 times (3x) faster.

A Tudor who tooted the flute,
Tried to tutor two tooters to toot,
Said the two to the Tudor,
"Is it harder to toot,
Or to tutor two tooters too toot?"





QUIZ!

A. Match the phrases to make sentences with short and long /u/. Read the sentences to your teacher.

1) A cute mutt

a) but it jumped up and ran.

2)The groom

- b) a long hoot.
- 3) Gus hug the pug
- c) a jug of water.

4) They heard

d) is a hot dude.

5) Luke had

e) was stuck in the rut.