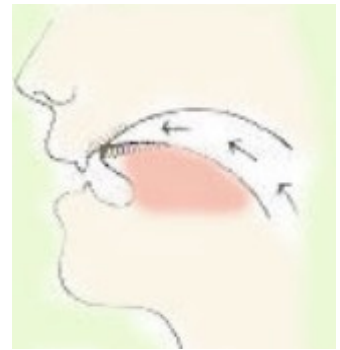
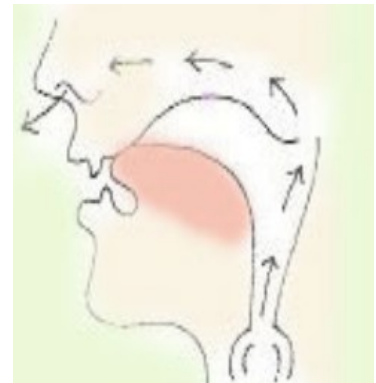


**When you learn to pronounce the L correctly, you feel its similarity with T, D, and N. Actually, the tongue is positioned in the same place in the mouth for all four sounds – behind the teeth. The difference is in how and where the air comes out.**

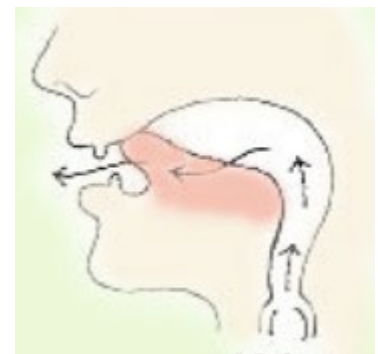
*The sound of both T and D is produced by allowing a puff of air to come out over the tip of the tongue.*

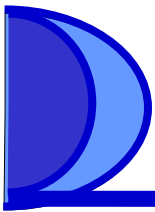


*Air comes out through the nose.  
The tongue is completely relaxed.*



*Air flows around the sides of the tongue. The tongue is very tense.  
The lips are not rounded!*





**EXAMPLE:**

**T** - tone

task

**D** - dance

dream

**L** - love

light

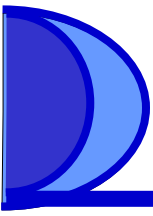
**N** - not

never

**LISTEN AND PRACTICE!**

**A. Listen and repeat as the teacher reads the words.  
Then read the words aloud.**

1. Low - know - toe – dough
2. Hole - hold - hone – hoed
3. Full - foot - phone – food
4. Call - cot - con – cod
5. Lee - knee - tee – D
6. Law - gnaw - taw – dawn
7. Real - writ - read – rein
8. Lip - dip - tip - nip
9. Lump - dump - numb – tomb
10. Caller - Connor - cotton – coddle



**B. Read the dialogue with your teacher. Please mind the correct enunciation of the words with /L/, /D/, /T/ and /N/. Take turns.**

**Tim:** Can I go with you to the mall?

**Mom:** Yes, sure. Tell your father to get the car ready.  
He will drive us there.

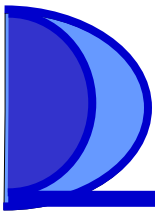
**Tim:** Okay. I want to buy a new cord for my laptop.

**Mom:** Alright, but be quick, I only need to buy few items. Don't stall me.

**Tim:** Well, you don't have to wait for me, I just take the train back home.

**Mom:** Okay, but try to come home as early as you can.  
I will cook clams for dinner.

**Tim:** Of course I wouldn't miss it.



**C. Listen and repeat as your teacher reads each sentence. Then, read each sentence 3 times (3x) faster.**

**1. Connor called the caller who called earlier.**

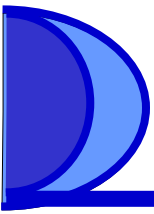
**2. There's a cod on the cot caught by Dot.**

**3. The diver driver drives the car on the driveway.**

## **ACTIVITY**

**A. Listen carefully as the teacher reads the paragraph. Identify the words with /L/, /T/, /D/, and /N/. Then read it to your teacher aloud.**

**Mt. Fuji.-Despite the steep slopes it's quite easy to climb Mt. Fuji. It takes at least five to six hours to reach the summit. The best time for beginners to climb is during the day. There are four routes to reach the top of the mountain. The Lake Kawaguchi route is the most popular one.**



## PRONUNCIATION WORD LIST

Beginning	Middle	End
<b>Letter L</b>		
Lip	Clap	Call
Leap	Clue	Cruel
Lap	Claim	Crawl
Lad	Clam	Cool
<b>Letter T</b>		
Train	Stall	Cot
Tame	Steam	Caught
Try	Steel	Plot
Troll	Strive	Slot
<b>Letter D</b>		
Dad	Steady	Pod
Dream	Speedy	Cloud
Drought	Middle	Board
Drive	Fiddle	Cord
<b>Letter N</b>		
None	Abandon	Ran
Nosy	Amenity	Frozen
Never	Bouncer	Clown
Not	Front	Cone

